



REAL life

VOLUNTEER INSTRUCTIONS Who Am I?

Welcome to Who Am I? Thank you for volunteering your time and sharing your talents.

Goal: The students career knowledge will be tested in a fun and engaging game of, Who Am I? The “**Describer**” from each team will try to get the “**Guessers**” (the other team players) to guess the different career word on the card without using any of the career words in the clue. If the “**Describer**” says the career word while giving the clues, you will ring the bell and take that career card. Each team will receive one point for each correct career that is guessed.

Introduce yourself and briefly share your career/education background.

Directions: Who Am I?

- Place the students in equal numbers at one of the 6 tables. Numbers may vary based on the student group size from possibly 3-6 per table. Each table will be a team.
- Explain to the students that they will be playing a game testing their knowledge on different careers and how to describe them.
- Show the students the “Who Am I” game board and review the different categories.
- Explain that each team, when it is their turn, will select a category on the board.
- As a team, they will decide which person from their team will be the “Describer” giving the career clues to the other team members, the “Guessers”.
- You, the volunteer, will remove the category from the board and read the statement on the back.
- Give the describer the career cards that go with the category the team chose. They should NOT allow the “Guessers” to see the words.
- Each team has one minute to guess as many careers as possible.
- Turn the sand timer over and begin.
- When time is over, record 1 point for each correct career that was guessed.

PLAYING THE GAME:

1. Roll the large yellow die to see which team will go first. Whatever number is rolled, that team will go first.
2. The team that will go first will select one person to be the “**Describer**”. The other students will be the guessers.
3. The team will pick a category on the board.
4. Remove the category card from the board.
5. Give the “**Describer**” the category career word cards for the category that was selected.
6. The “**Describer**” can use any words to describe the career on the card, but CAN NOT use the career word in the description at any time.
7. If the “**Describer**” says the career word, you will ring the bell, and they have to move on to another career word on the card.
8. Each team will have one minute to guess as many careers as possible.

9. The “**Describer**” should not allow the “**Guessers**” to see the words. You can have them stand, while the “**Guessers**” remain seated.
10. All teams should pay attention.
11. When ready, read the statement on the back of the card that goes with the category careers.
12. Turn the sand timer over to begin play.
13. After one minute, and the sand runs out, call time, if the team is not finished. Count how many career cards were guessed correctly. The team will receive 1 point for each correct answer.
14. Write the total on the answer sheet. Collect the cards.
15. Keep all the cards together. DO NOT place the category card back on the board.
16. Before moving on to the next team, refer to the back of the category card and share 1 or 2 of the Career FUN FACTS of your choice to the students.
17. Roll the die and have the next team that is on the die pick their category. If it lands on a team that already has had a turn, roll again.
18. Continue the above steps until all categories have been selected and each team has had a chance to play.
19. At the end of the round, and all the categories have been selected, announce what team has the most points.
20. If time permits, play Round 2.
21. Round 2, place the new categories on the board and resume play as in Round 1.

END OF THE GAME:

When time is called, the team with the most Who Am I? points will be declared the winner.

CLOSING/TALKING POINTS:

- Were there any Careers that surprised you or that you were not aware of during the game?
- What did you think of the Fun Facts? Did you learn anything about any of the careers that you did not know before today?

End of the Day:

- **Rubber band the board career card categories together. Round 1 & 2. (Please keep separate)**
- **Rubber band the 8 career cards for each category. Each deck has a colored dot on the back. Ensure that each deck has all the same color before rubber banding the deck and place in the bin.**
- **Place the Who Am I board in the black bag.**
- **Put Volunteer Instructions and any other items in the bin.**

Thank you for making a difference today!!