

Scope & Sequence

KEY



Minimal



Moderate



High

*Pillars of Student Success noted signify a program's primary focus; however, each JA program is developed to include all Pillars of Student Success.

Classroom-Based Programs-Programs delivered to students by a volunteer during the traditional school day.

JA AfterSchool™ -Programs delivered to students by a volunteer outside traditional school hours, including afternoon, evenings, weekends, and summer.

JA Capstone Programs™ -Programs in which the classroom teacher prepares students for a daylong, out-of-school, volunteer-led experience.

Elementary School Programs

Our Region® introduces the relationship between the natural, human, and capital resources found in different regions and explores regional businesses that produce goods and services for consumers. Five required, volunteer-led sessions. Recommended for fourth grade.

Concepts-Business, Choices, Economy, Exchange, Expenses, Goods, Incentives, Income, Investment, Products, Profit, Region, Resources, Risk, Scarcity, Services, Specialization, Taxes.

Skills-Comparing, Compiling data, Conducting research, Decision-making, Differentiating, Giving reports, interpreting data, Math computations, Problem-solving, Reading, Teamwork, Understanding symbols.

Our Nation® provides practical information about businesses' need for individuals who can meet the demands of the job market, including high-growth, high-demand jobs. It introduces the concept of globalization of business and the need for students to be entrepreneurial in their thinking. Five required, volunteer-led sessions. Recommended for fifth grade.

Concepts-Advertising, Capital resources, Career preparation, Communication, Competition, Corporation, Demand, Employees, Employers, Engineering, Entrepreneur, Free enterprise, Global competition, Goods, High-growth, high-demand jobs, Human resources, Natural resources, Opportunity costs, Partnerships, Price, Products, Profit, Resources, Resume, Scarcity, Services, Skills, Sole proprietorship, Specialization, Stock, Stockholders, Supply, Technology, Technophile, Technophobe.

Skills-Addition and subtraction, Brainstorming, Conceptualizing and designing advertisements, Creative thinking, Critical thinking, Decision-making, Drawing conclusions, Estimating, Evaluation, Following directions, Graphing and graph interpretation, Listening, Map reading, Problem-solving, Reading and writing, Reasoning, Role-playing, Teamwork, Verbal communication, Working in groups.

JA BizTown® engages students in the role of workers and consumers both in the classroom and at a simulated business community. In-school, teacher-led activities; pre- and post-on-site experience. Recommended for fifth grade.

Concepts-Banking, Business, Careers, Charitable giving, Citizenship, Competition, Conservation, Consumers, Demand, Division of labor, Employment, Exchange, Goods, Marketing, Markets, Money, Needs, Opportunity costs, Producers, Production, Quality, Resources, Saving, Scarcity, Services, Skills, Specialization, Supply, Wants.

Skills-Analysis, Applying information, Budgeting, Cause and effect, Critical thinking, Computation, Data collection, Decision-making, Following directions, Graphing, Interpersonal communication, Listening, Negotiation, Observation, Planning, Predicting outcomes, Problem-solving, Reading, Research, Role-playing, Setting goals, Spending, Taking responsibility, Teamwork.

Pillars of Student Success*			Primary Implementation		
Entrepreneurship	Financial Literacy	Work Readiness	Classroom-Based	JA AfterSchool	JA Capstone
●◐	●◐	●◐	✔		
●◐	○	●	✔		
●◐	●	●			✔



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