

Tips

JA Our Community – second grade



If you would like to emphasize the vocabulary words with the students, you can print them on fluorescent card stock in black. This can then be added to their word wall and the students will remember them.

Lesson 1

Ask students to obtain a business card from a parent, neighbor, or relative to share with the class. Students can also interview that person to find out what they actually do at their job. Business cards can be collected and displayed in the room during any of the subsequent lessons.

Lesson 2

Making donuts will be exciting, especially if everyone is engaged. Cut the cardboard donut sheets into vertical strips so you have 3 per strip. Then cut the ingredient stickers into vertical strips.

For unit production, give each child one strip of eggs stickers, flour stickers, and milk stickers as well as (2) cardboard donut strips and a crayon.

As you explain the process follow directions on page 16.

Compare the number of donuts produced by each team of students using the unit production method (during the 2 minute time frame)

Collect the strips of stickers by ingredient.

At the end of the specified time, compare results for each team using the two methods. If the unit production was faster than the assembly line production, ask the students what they could have done to speed up the process.

If you are treating the students to donuts, you can let the “winning” group that produced the most donuts select theirs first.

Lesson 4

Choose another business or use your business instead of the suggested skate board park, animal shelter or the toy store! Brainstorm the pros and cons of each business with the whole class instead of small groups. (Just write their ideas on the chart or on the board). You can ask three students to present themselves as candidates for the election and give a quick speech on the merit of their proposal.

When the votes are being collected and counted, sort the votes into three piles. Then select three different students to count the number of votes. Write the number of votes in each box on the decision poster.

Lesson 5

An easy way to keep track of the order for students acting out the path of the quarter is to use some index cards with the names of the “characters” (US mint employee, Tommy T. Tank, Pete, Harry, Bob, Fiona, Patricia, and Larry). If you read the Money Moves text and the remaining students follow along, they can get the idea before playing the music CD which goes quickly. Everyone will want to participate, so you will probably have to go through the exercise several times. Get up and dance with the students – you can have some fun too!