

Tips

JA Our Families, first grade

First activity

Bring pictures of your family along to show the students, and talk about how your family has changed through the years, talk about what family members do for a living, etc. (Students especially love it if you have a picture of yourself as a first grader!)

From Pat Kehew, Eat n' Park

Make a job coupon booklet for each student. Each page has a task,

Today I will:

- Make my bed.
- Clean my room.
- Set the dinner table.
- Help with the dishes.
- Help with the laundry.
- Take out the trash.



Pages are hole-punched and tied together with ribbon to make a booklet. Students are asked to cheerfully do one (or more) of the suggested jobs before the next lesson. Hopefully all jobs will be completed during the JA sessions!

Salli McGovern Miller from PA State Bank

Ask each student to take on an extra chore and come back to class to share at the next session.

Activity two

Bring a bag containing an item that illustrates each of the three needs (food, clothing, shelter)—and let the students guess what's inside that all people really need. For example: a t-shirt, an apple, and a realty guide, a toy house, or something to represent shelter. Cut out magazine pictures of additional items to enhance the needs and wants game and make it a bit more challenging (pictures of items such as a TV, a cell phone, a vacuum cleaner, and a car, always get the discussion going!)

Activity three

Bring in additional pictures of people at work, and have students identify the job and talk about how someone would train for that job.

Suggest that students ask a family member or friend about what they do at work all day—and perhaps bring a business card to show the class.

Activity four

Ask students to use the extra pink square on the sticker sheet to create their own business, and to draw an appropriate symbol on it. Have them position this additional business on the map (and be sure to have them name their town!)